**Assignment Rubric**

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| **Curricular Competencies:** | * Establishes a point of view for a chose design opportunity * Identifies gaps to explore a design space * Identify and apply source of inspiration and information * Identify and communicate with source of feedback * Use project management processes when working individually or collaboratively to coordinate production. * Identify and assess skills needed for design interests, and develop specific plans to learn or refine them over time. | | |
|  | **(A)** | **(B)** | **(C+)** |
| **Information & Required Elements**  **(5 pts)** |  | * Requirements outlined were completed in this assignment. * Some initiative taken by student to add additional information or findings to their work. |  |
| **Thinking Critically (Design)**  **(5 pts)** |  | * Student was able to recognize design opportunities and present elements & principles of design. * Student identified sources of inspiration and information to their piece. * Student explored tools & technologies that are suitable for their design and personal interpretation |  |
| **Thinking Creatively (Design)**  **(5 pts)** |  | * Student generated some of their own ideas and incorporated the ideas of others to create possibilities for your piece. * Student identified appropriate tools, technologies, materials, processes, and time needed for production. |  |
| **Sharing & Reflection**  **(5 pts)** |  | * Student was able to identify how they may build upon their design concept. * Student was able to take feedback from their teacher and peers. |  |
| **Comments** |  | | |