**Assignment Rubric**

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| **Curricular Competencies:** | * Establishes a point of view for a chose design opportunity
* Identifies gaps to explore a design space
* Identify and apply source of inspiration and information
* Identify and communicate with source of feedback
* Use project management processes when working individually or collaboratively to coordinate production.
* Identify and assess skills needed for design interests, and develop specific plans to learn or refine them over time.
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|  |  **(A)** | **(B)** | **(C+)** |
| **Information & Required Elements****(5 pts)** |  | * Requirements outlined were completed in this assignment.
* Some initiative taken by student to add additional information or findings to their work.
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| **Thinking Critically (Design)****(5 pts)** |  | * Student was able to recognize design opportunities and present elements & principles of design.
* Student identified sources of inspiration and information to their piece.
* Student explored tools & technologies that are suitable for their design and personal interpretation
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| **Thinking Creatively (Design)****(5 pts)** |  | * Student generated some of their own ideas and incorporated the ideas of others to create possibilities for your piece.
* Student identified appropriate tools, technologies, materials, processes, and time needed for production.
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| **Sharing & Reflection****(5 pts)** |  | * Student was able to identify how they may build upon their design concept.
* Student was able to take feedback from their teacher and peers.
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| **Comments** |  |