**ICT 9 - Assignment Rubric**

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| **Curricular Competencies:** | * Understanding * Defining * Ideating * Prototyping * Testing * Making * Sharing | | |
| **Big Ideas** | * Social, ethical and sustainability considerations impact design * Complex tasks require the sequencing of skills * Complex tasks require different technologies and tools at different stages | | |
|  | **Extending** | **Expected** | **Working Towards** |
| **Information & Required Elements** |  | * Requirements outlined were completed in this assignment. * Student accomplished * Student was capable of utilizing skills taught in class to execute the requirements outlined. |  |
| **Thinking Critically** |  | * Student was able to recognize design opportunities and present elements & principles of design. Student had some focus on aesthetics. * Student identified sources of inspiration and information to their piece. * Student was able to choose, the appropriate tools and technologies to use for tasks. |  |
| **Thinking Creatively** |  | * Student generated some of their own ideas and used ideas from another source of information. * Student identified appropriate tools, technologies, materials, processes, and time needed for production of this artwork. * Student attempted some planning prior to executing their idea. |  |
| **Planning & Sharing & Reflection & Responsibility** |  | * Student was able to identify how they may build upon their design concept. * Student was able to take feedback from their teacher and peers. * Student demonstrated appropriate use of technology when completing this assignment |  |
| **Comments** |  | | |