**Lab Rubric**

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|  | **Full Points (10/10)** | **Half Points (5-7/10)** |
| **Information & Required Elements** | * All requirements outlined were completed in this assignment and there was initiative taken by student to explore their creative thought process. | * Some requirements outlined were completed in this assignment and there was very little or no initiative taken by student to explore their creative process. * Student was prompted multiple times for requirements. Student followed direction in the written piece |
| **Thinking Critically (Design) & Thinking Creatively (Design)** | * Student was able to identify concepts presented in the class lesson, analyze the information and articulate/apply their discoveries in their lab. * Student was able to generate a variety creative ideas and cater them to their own personal style. | * Student was able to identify **some** of the concepts presented in the class lesson, analyze the information and articulate/apply their discoveries in their assignment. * Student was able to generate some creative ideas however, their idea was a little scattered |
| **Total & Comments** |  | |