**Project Rubric**

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| **Curricular Competencies**  **&**  **Big Ideas:** | * Design for the life cycle includes consideration of a variety of impacts. * Personal design choices require self-exploration, evaluation, and the refinement of skills. * Tools and technologies can be an influenced within the communities around them. * Establish a point of view for a chosen design opportunity * Identify gaps in design opportunity & sources feedback * Choose an appropriate form and level of detail for prototyping, and plan procedures for prototyping multiple ideas. * Use project management processes when working independently * Share progress while creating to increase opportunities for feedback. * Identify and assess skills needed for design interests, and develop specific plans to learn or refine them over time. | | |
|  | **(A)** | **(B)** | **(C+)** |
| **Required Elements**  **&**  **Technology**  **10 pts** |  | * Requirements outlined were completed in this assignment. * Some initiative taken by student to add additional information or findings to their work. * Student explored existing technologies and techniques |  |
| **Thinking Critically (Design)**  **10 pts** |  | * Student recognized a good design opportunity. * Student used some image-development strategies to perfect their project * Student understood what technology tools were necessary in executing project idea. * Student identified technologies, materials, processes, and time needed for production. |  |
| **Thinking Creatively**  **(Design)**  **10 pts** |  | * Student generated some of their own ideas and incorporated the ideas of others to create possibilities for your piece. * Student completed a balance of aesthetic design with logical reasoning * Student understood media production through various stages of project development to enhance or change the project |  |
| **Sharing & Reflection**  **10 pts** |  | * Student was able to articulate their design life cycle. * Student was able to identify how they may build upon their design concept. * Student was able to take feedback from their teacher and peers. |  |
| **Comments** |  | | |