**Project Rubric**

|  |  |
| --- | --- |
| **Curricular Competencies****&** **Big Ideas:** | * Design for the life cycle includes consideration of a variety of impacts.
* Personal design choices require self-exploration, evaluation, and the refinement of skills.
* Tools and technologies can be an influenced within the communities around them.
* Establish a point of view for a chosen design opportunity
* Identify gaps in design opportunity & sources feedback
* Choose an appropriate form and level of detail for prototyping, and plan procedures for prototyping multiple ideas.
* Use project management processes when working independently
* Share progress while creating to increase opportunities for feedback.
* Identify and assess skills needed for design interests, and develop specific plans to learn or refine them over time.
 |
|  |  **(A)** | **(B)** | **(C+)** |
| **Required Elements****&** **Technology****10 pts** |  | * Requirements outlined were completed in this assignment.
* Some initiative taken by student to add additional information or findings to their work.
* Student explored existing technologies and techniques
 |  |
| **Thinking Critically (Design)****10 pts** |  | * Student recognized a good design opportunity.
* Student used some image-development strategies to perfect their project
* Student understood what technology tools were necessary in executing project idea.
* Student identified technologies, materials, processes, and time needed for production.
 |  |
| **Thinking Creatively** **(Design)****10 pts** |  | * Student generated some of their own ideas and incorporated the ideas of others to create possibilities for your piece.
* Student completed a balance of aesthetic design with logical reasoning
* Student understood media production through various stages of project development to enhance or change the project
 |   |
| **Sharing & Reflection****10 pts** |  | * Student was able to articulate their design life cycle.
* Student was able to identify how they may build upon their design concept.
* Student was able to take feedback from their teacher and peers.
 |  |
| **Comments** |  |