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| **Yearbook Pages** |
| **Students in Yearbook are to complete at least 6 pages (3 spreads) each by the end of the term 1 and term 2. There must be noticeable improvements amongst their starting pages and the final pages.** |
| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Incomplete  0 | Needs Improvement  2 | Good  3 | Excellent  5 | | Page  Content | Student did not incorporate any information to their page. This includes but is not limited to write ups, colour blocks, shapes, photos. | The page is lacking required elements and information. Ie. There were missing names on a roster, there were errors in spelling etc… | The spread showed effort with sufficient content but there were some elements missing or incorrect. | The page contains a sufficient amount of content that is appropriate to the theme of the page. All information is accurate. | | Work Ethic | Student did not seek feedback on their page from their peers or teacher. There was a no creativity to create new and interesting pages. | The work is done with little effort and appears rushed. The student shows little understanding the basic tools of In Design. | The work was done with good effort. It shows that the student understands InDesign and the page theme. | The work done exceeds expectations and shows the student has a *complete* understanding of InDesign and the page theme. It is also evident that the student has explored the program to improve the overall design of their page. | | Use of Photos | There were less than 5 images on each page and the images were not appropriately scaled and edited. | There were limited photos on the page however, the photos that were on the page were appropriately edited. | The page has sufficient photos. Some images chosen are not clear or representative of the page. | The page includes an excellent choice of photographs and appropriately scaled and edited. | | Page Quality & Theme | Bleed lines are ignored, spacing is uneven and items are not related to theme. | Bleed lines are ignored, spacing is uneven and items however, there were some attempts to make the page look like the theme. | All elements are related to the theme but there are some technical errors with spacing. | All elements are related to the theme and the page is technically sound. It is innovative and is a page that was started on a template and developed from experimentation. | | Improvements  (students will be awarded the additional 5 points when they have finished their first page) | Student has not completed more than 1 page | Student has made some improvements on skill level to help improve the overall ascetics of their pages. | Student has made a great deal of improvements on skill level to help improve the overall ascetics of their pages. | Student has made a full turn around with regards to skill level to help improve the overall ascetics of their pages. | | Total & Comments | **/25** | | | | |