**Yearbook Rubric- Term 1**

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| **Mark /35** | **1** | **2** | **3** | **4** | **5** |
| **Leadership**  **& Initiative** | Student did not take initiative to captain/lead any area of the yearbook and did not demonstrate any leadership roles even after they were told. | Student did not take initiative and waited for instruction before completing tasks. | Student sometimes takes initiative, uses most of class time and does not demonstrate leadership roles. | Student sometimes takes initiative, uses class time well but rarely takes on leadership roles. | Student always takes initiative, uses time well to complete tasks and demonstrates leadership skills. |
| **Ideas &**  **Problem Solving** | Student did not offer any ideas, nor help the group with any problem solving or trouble shooting. | Student sometimes offered ideas and helped the group when asked to. | Student offers ideas and methods of problem solving once and a while. | Student offers ideas and methods of problem solving most of the time. | Student always provides and ideas and methods to solve issues and problems. |
| **Attendance** | Student missed over 50% of classes/meetings and their lack of attendance affected deadlines and timelines | Student has missed 40% of classes/ meetings and their lack of attendance affected deadlines and timelines. | Student has missed more than over 30% of sessions however, when they are here, their contribution is effective and beneficial. | Student has missed 3-5 sessions however, when they are here, their contribution is effective and beneficial | Student has missed 1-2 sessions. |
| **Yearbook contributions: Pages, layout design, photos, etc.** | Student has contributed almost nothing to the yearbook. | Student has signed up for pages and voiced some opinions but has not followed through. | Student has signed up and volunteered for a number of tasks and started most of them. | Student has signed up and volunteered for a number of tasks and started most of them and has made a noticeable impact to the overall dynamic and look of the yearbook. | Student has signed up and volunteered for a number of tasks, started most and completed goals for the first term. |
| **Interview** | Student was unengaged and did not initiate any interviews with students, teachers or coaches. | Student made minimal effort to initiate interviews with students, teachers or coaches. | Student made some effort to initiate interviews with students, teachers and or coaches. | Student made a substantial amount of effort to initiate interviews with students, teachers and or coaches. | Student maximized their effort to initiate interviews with students, teachers and or coaches. |
| **Journalism** | Student did not make any attempts to being creative when obtaining information and articulating the data. | Student made minimal effort to be creative when obtaining information and articulating the data. | Student made some effort to be creative when obtaining information and articulating the data. | Student made a substantial effort to be creative when obtaining information and articulating the data. | Student maximized their efforts to be creative when obtaining information and articulating the data. |
| **Total** | **/35** | | | | |